# Real World Outage Planning and Control 

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## Session Rules

- Ask questions when confused.
- Only one person can talk at a time.
- Everyone participates.
- No such thing as a dumb question.


## Here's What We're Going to Tell You!

Define your work in detail
Estimate resources and durations
Assign work to individuals not groups
Track hours and cost
Work every minute that is available

## Your Job is Not Simple!

$1^{\text {st }}$ you're going to plan how you're going to develop your plan

Then, you have to plan the outage
Manage and control the work
Report the status to your boss
Most importantly, you have to manage peoples expectations

## Defining Phase Objectives / Goals

## You have to know the real objectives for this season's outage.

- Absolute shortest time?
- Absolute lowest cost?
- Maximum production?
- Best economic advantage to the plant?


## Outage Economics 101

Every system has an economic value.
Every project can be accelerated.
Nominally, the marginal daily profit of a system is the maximum acceleration cost you should be willing to expend for a day of acceleration.

## Maximize Benefits

Time vs. money
Faster projects increase cost of work.
Faster projects decreases lost production revenues.

You must find the equilibrium between the speed and the additional cost.

## Construction Cost vs. Time

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## Long Outages Cost More

Cost Benefit Analysis


## Real Life Example



## Shorten Outage by Eiminating Work

## There are three work phases to every outage:

- Work that can be done pre-outage
- Work that can only be done during the outage
- And work that can be done post-outage

Eliminating any work that can be done in a non-outage situation is critical.

Simplify Scope Definition w/ Excel
WBS for Construction of a Small Building

| 1 | Foundations |  |  |  | OBS / Responsibility |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1.1 | Clear Site |  |  |  |
|  | 1.2 | Excavate for Foundations |  |  |  |
|  | 1.3 | Pour Concrete |  |  |  |
|  |  | 1.3 .1 | Piers |  |  |
|  |  |  | 1.31 .1 | Survey locations for piers | A-1 Surveying |
|  |  |  | 1.3 .1 .2 | Drill piers - place steel - pour | Real Deep Drilling Co. |
|  |  |  | 1.3 .1 .3 | Tie steel cages for piers | Bob's Re-Bar Service |
|  |  | 1.3 .2 | Footings |  |  |
|  |  | 1.3 .3 | Slab |  |  |

# For every task-identified estimate: <br> - Resources required <br> - Equipment <br> - Materials 

## For every task, estimate the duration

## Duration = Work / Productivity

# You can not estimate durations without making assumptions about which resources will be available and their productivity period! 

Work To Be Performed

= Duration Productivity Rate

Productivity per Man x No. of Men $=$ Productivity Rate

## Estimating

## Develop a worksheet for each activity identified

No exceptions


## Scope / Productivity = Duration



## Labor - The Biggest Variable



## Sequence the Activities

## Place the activities in the most logical sequence

- Only consideration is physical constraint
- Don't worry about who will do the work
- Don't worry about rolling crews, etc.


## CPM Schedule

# If you are not scheduling using a CPM schedule - you're not scheduling 

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## Does Anyone Know What This Is?



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## Topological Construction Schedule



## Sequencing

## The right sequence is much more important than the planned dates

## If You Have a Good Sequence!

# A schedule with good logic has a very good chance of working properly, even if all of the estimated durations are wrong. 

## If You Have a Bad Sequence!

# A schedule with bad logic has virtually no chance of working correctly, no matter the accuracy of duration estimates! 

## Some Simple Rules

# Every activity (except the first and last) MUST have a predecessor and successor activity - period. 

## Keep Activities Small

Activities need to be broken into small enough portions that they can be sequenced in relation to other tasks and areas of the project easily.

## Accountability

# Activities need to be broken into small enough pieces so that only one person is responsible for the activity. 

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## Critical Resources and Resource Leveling

## Critical resources are not craftsman or equipment.

## You can get more with a phone call and money!

## Critical Resources

## SUPERVISORS

The most critical resource is the number of responsible people that can be assigned and held accountable to complete tasks

## Assign Every Task to a Responsible Person

 Accountable for Its CompletionWhen you run out of names, you've reached the limit of what will get done in that day.

On most outages, a lead person or foreman can not oversee more than about three tasks per day.

## Resource Leveling

Don't Stack Activities
Reassign activities to uniformly spread the work for each lead person over the outage and eliminate non-work periods and over subscribed periods.

Do String Activities

Bob


## Band by Person

Band by person Color by person
Look for blank space or for stacked activities


## Band by Person (cont.)

# Band by person Color by person <br> Look for blank space or for stacked activities 



## Work All of the Time!

# 168 hours in a week $5 \times 8$ 's 40 hrs $24 \%$ 

Most projects, even $5 \times 10$ 's 50 hrs $30 \%$ accelerated | projects, use less | $6 \times 12$ 's | 72 hrs | $43 \%$ |
| :--- | :--- | :--- | :--- |
| than $40 \%$ of the | $7 \times 12$ 's | 84 hrs | $50 \%$ | available time.

## Night Shift Syndrome

## Poor productivity <br> Caused by least skilled workforce <br> Caused by poor supervision

## Night Shift Solutions

# Solve by assigning more senior supervisors and craftsmen to night shifts 

Be prepared to pay a shift differential
Project managers have to work nights, too!

## Anticipate Productivity Loss



Figure 2-2. Summary of the productivity loss data-overtime.
Figure is based on information from Overtime and Productivity in Electrical Construction National Elec-
trical Contractors Association, 1989.

## Anticipate Non-Work Periods

Don't plan outages that will go through major holidays<br>If you must, anticipate loss in productivity or a loss in attendance<br>Also high probability of non-delivery by suppliers

## Plan on multiple shifts

## Increase critical resources

Means more supervision -

- Assistant project managers
- Superintendents
- Foreman
- Lead craftsmen


## Bag and Tag

## Pre-package nuts/bolts/gaskets for particular tasks - minimize time looking for parts

- Palletize parts
- Use bins
- Piles as a last resort


## Organize Laydown Areas by Task

| A1 |  |
| :---: | :---: | :---: |
| A3 |  |
| A2 | B1 |
| A5 |  |
| A7 |  |
| A4 | B3 |
| A6 | B5 |
| A8 | B7 |
| A10 | B9 | | B6 |
| :--- | :--- |
| B8 | | B10 |
| :--- | :--- |

## Organize Laydown Area by Foreman or by Equipment / System



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## Walkdowns

# Prior to finalizing schedule and duration estimates, have each responsible person walk down their list of items. 

## Negotiations with Lead People

After walkdowns have been completed, get 100\% buy-in from each person.
"I can depend upon you to complete your tasks in the assigned timecorrect?"

## Negotiations with Lead People (cont.)

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If there is any hesitation, negotiate to supply more resources, lengthen the duration, or make other changes before you finalize the plan.
Do not go into the outage without 100\% buy-in from every lead person for his/her portion of the work.

## Resource and Cost Loading

## Only two resources are necessary to measure status and progress

- Cash value
- Hours

Everything else is just extra - keep it simple.

## Earned Value

If you're not measuring progress and performance using earned value you're not measuring progress or performance.

## Earned Value (cont.)

## Cash allows earned value measurements

 on the dollar values- Can be skewed by major equipment deliveries
- Can be skewed by materials / erection equipment
- Project managers often don't have control over the price of materials, etc.


## Eamed Value (cont.)

Hours allows earned value measurements on the actual effort plus provides a basis for job population counts.
Project managers have control over

- Labor
- Amount of labor available
- Application of labor


## Performance Measurement and Reporting

If it seems to complicated, simplify it to fit your projects.
Remember, during an outage updates and progress reporting must be done daily or even with every shift change.

## Earned Value

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## Hours - Daily amd Cumulative



## One Page Status Summaries

Consider multiple small graphs all using the same time scale<br>Allows reviewer to get the big picture quickly

| Competitor Cement - Michigan <br> Annual Maintenance Outa | $\text { Day } 8 \text { of } 17$ <br> Status Summary - Spring 2002 |
| :---: | :---: |
|  |  |
| Peformance ndicies | Earned Value - Manhours |
|  |  |

## Here's What We Told You!

Define the work
Plan your work
Assign every task to someone
Perform walkdowns in advance

## Here's What We Told You! (cont.)

Negotiate for 100\% buy-in
Measure - report by person
Organize parts / materials logically

## Two Most Important Points

# Most critical resource is supervision Work all of the time that is available 

## Questions?

